

How to bring a programme's competencies from the syllabus to the classroom

This infographic will serve as a guide, taking you step by step through the process of reviewing and implementing the competencies in your course. It covers everything from identifying the competencies in the syllabus to designing and assessing learning activities and outcomes.

1



What competencies does my course involve?

Read through the syllabus to see what competencies are meant to be worked on in your course.

2



How do I make sure students work on these competencies in my course?

2.1. First, determine whether each competency is tied to a specific activity:



If it is tied to a specific activity

- Take some time to review your activities and identify which ones the competency is tied to.
- Then, make sure the proposed activity either promotes or encourages development of the competency. If it does not, rework it until it does.



If it is not tied to a specific activity

- You will need to redesign an activity or propose a new one that promotes or encourages development of the competency.

2.2. For every competency, you must **write up a list of the learning outcomes** you expect your students to achieve thanks to your activities. If this list already exists, make sure you review it.

3



How can I assess my students' attainment of these competencies?

For every competency, ask yourself the following questions:



Define what **assessment criteria** you will use, making sure to base them on the list of learning outcomes you drew up.



Decide how **assessment** will take place.



Determine what you will **use to assess** your students (a rubric, checklist, portfolio, etc.).