

How to explain to students what they can do using AI*

Can you use a generative AI tool (ChatGPT, Bing, Copilot, etc.) in a continuous assessment activity?



The use of generative AI tools like ChatGPT or GitHub Copilot (among others) is allowed for some study activities, but there are restrictions when it comes to using them in assessment activities.

1 

In general, you are not allowed to use generative AI tools to achieve the main goal of a given assessment activity. For instance, using Copilot in introductory programming courses or ChatGPT in written communication skills courses is not allowed.

2 

You should always check with the course instructor whether the use of a particular tool is allowed for a given assessment activity. In particular, you are not allowed to use generative AI tools in final tests or exams unless it is explicitly permitted.

3 

When the use of generative AI tools is allowed, they must be properly cited in your submission, in the same way that you must cite other external resources that have been used to solve an assessment activity.

4 

The use of generative AI assistants should be limited in scope (minor edits, fine-tuning solutions, etc.). If a plagiarism detection service flags your submission as suspicious, this is a warning sign of an abuse of generative AI, which could have an impact on your grade.

5 

You are always responsible for the content of your submissions for assessment activities. This means that any error appearing in your work delivery will be attributed to you as the author. Similarly, you should understand all the details contained in your submission and be able to explain them or justify the decisions taken; if you cannot, your work delivery may be given a fail grade, even if it is otherwise correct.

(*) Indications developed by teachers Robert Clarisó y Toni Pérez del EIMT.